

## Job Description

<b>Job title</b>	Senior Lecturer and Course Leader Nursing Associate Apprenticeship (NAA)
<b>School / department</b>	College of Nursing, Midwifery and Healthcare (CNMH)
<b>Grade</b>	7
<b>Line manager</b>	Quality Lead Nursing Apprenticeships
<b>Responsible for</b>	Providing excellent teaching, development of courses and academic leadership, quality assurance and management within the College of Nursing, Midwifery and Healthcare (CNMH)

### Main purpose of the job

Act as one of the Nursing Associate Apprenticeship course leaders and a module leader, ensuring a team approach to the development and delivery of the NAA course within CNMH.

To be responsible for leading the development, management and delivery of NAA modules and contribute to wider pre-registration nursing courses within the College of Nursing, Midwifery and Healthcare (CNMH).

Provide support to apprentices/students undertaking modules and courses and to apprentices/students/assessors/supervisors in clinical environments.

As a member of the academic team, the post holder will actively engage in the development of the professional, academic, research and scholarly profile of nursing practice in the CNMH.

### Key areas of responsibility

Act as one of the Nursing Associate Apprenticeship course leaders and a module leader, ensuring a team approach to the development and delivery of the NAA course within CNMH.

Lead on the development, and delivery of modules/courses/study days relevant to nursing practice, across the College's pre-registration and post-registration portfolio.

Lead on the development of high-quality teaching and learning materials to support the delivery of the modules and courses.

Deliver innovative teaching, learning and assessment strategies that enhance the apprentice/student learning experience.

Support the apprentice/students throughout their course in a variety of roles including as a course leader/personal tutor/apprenticeship support link lecturer/module leader/academic assessor, monitoring their progression and supporting their key and academic skills development.

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

Support engagement with partner Trusts/employers and other stakeholders, and support learners and managers/practice educators/assessors and supervisors in practice.

Engage in applied research, professional practice and other scholarly activity in support of the College's academic development programme.

Take responsibility for ensuring one's own academic and professional development within the field of nursing practice is maintained.

Ensure active involvement in the recruitment and selection process of apprentices/students and all others commensurate with the grade of senior lecturer.

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

## Person Specification

Criteria	Essential	Desirable
<p><b>Qualifications and/or membership of professional bodies</b></p>	<p>Current registration with the NMC as an adult nurse</p> <p>Master's Degree in relevant healthcare subject or working towards completion</p> <p>Teaching qualification</p> <p>HEA fellow or willing to work towards</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>	<p>PhD/professional doctorate and/or equivalent professional qualifications and relevant experience which reflect the nature of the appointment</p>
<p><b>Knowledge and experience</b></p>	<p>Current knowledge of nursing practice in the UK</p> <p>Experience of delivering learning and teaching in higher education on undergraduate and/or postgraduate courses</p> <p>Experience of curriculum development and leadership and management of programmes</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic and challenging environment</p> <p>Experience of using innovative and appropriate teaching techniques and materials</p> <p>Experience in supporting and assessing staff and students undertaking healthcare courses and programmes</p> <p>Experience in assessing competencies in practice and supporting assessors.</p>	<p>Experience in using simulation and debriefing to facilitate learning</p> <p>Experience of undertaking research/project related activity</p>

<p><b>Specific skills to the job</b></p>	<p>Excellent interpersonal skills</p> <p>Leadership and management skills</p> <p>Excellent facilitation skills, sensitivity to gender and cultural issues and the ability to relate to people at all levels</p> <p>Ability to work alone or as part of a team</p> <p>Decision making and problem-solving skills</p> <p>Excellent written, oral and presentation skills</p> <p>Ability to work in a dynamic environment with competing demands.</p> <p>Good organisational and time management skills</p>	<p>Experience of enterprise activity</p>
<p><b>General skills</b></p>	<p>Attention to detail and ability to produce good quality written and oral reports</p> <p>Excellent oral and presentation skills</p> <p>Good organisational and time management skills</p>	
<p><b>Other</b></p>	<p>IT skills (competent in the use and application of Microsoft Word and PowerPoint and email)</p> <p>Post holder must be willing to work across all the CNMH sites (Brentford, Ealing and Reading) and deliver on healthcare organisation premises where this is required</p>	<p>Use of Virtual learning environment e.g. Blackboard</p>
<p><b>Disclosure and Barring Scheme</b></p>	<p>This post requires an enhanced DBS check</p>	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p>		
<p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		